## Algebra 2 Honors Summer Homework

Name $\qquad$
Dear Future Algebra 2 Student,
I hope you are excited for your upcoming year in Algebra 2! The purpose behind this summer homework packet is to reacquaint you with the necessary skills to be successful in this year's math course.

There are approximately 9 weeks of summer, pace yourself. There are 8 Parts of this packet - complete one part each week and you will easily be able to complete the assignment before your return to school in the fall. Please be prepared to submit this assignment during your second Algebra 2 class. It will be graded for accuracy as well as completion. Work needs to be shown in a neat and organized manner, and it is perfectly acceptable to complete the packet on separate sheets of paper. Just be sure to staple any extra papers to the packet. Also, do not rely on a calculator.

Show ALL work for each problem and take your time. Remember, this will be your first impression to your new math teacher, and you want to make sure that it is a positive one! See below for directions and helpful websites. We hope you have a wonderful summer!

Best,
Wareham High School Math Department

Students who are enrolled in BOTH Geometry Honors and Algebra 2 Honors are expected to complete the Geometry packet as well as the Algebra 2 Honors Packet.

## Need help with your Summer math packet???

Feel free to email Mrs. Medina at mmedina@wareham.k12.ma.us with any questions you might have.
To ensure the fastest response, please include your name, summer assignment name, and (if possible) a picture of the problem and your accompanying work.

## Directions:

- Before answering any questions, read through the given notes and examples for each topic.
- This packet is to be submitted during your second algebra class period.
- All work must be shown in the packet or on a separate sheet of paper stapled to the packet.
- To avoid a penalty on your grade, final answers MUST BE BOXED or CIRCLED.

Part 1 - Solving Equations with Variables on Both Sides
General Equations: https://www.khanacademy.org/math/algebra/one-variable-linear-equations/alg1-variables-on-both-sides/v/equations-3
Equations with Fractions: https://www.khanacademy.org/math/algebra/one-variable-linear-equations/alg1-variables-on-both-sides/v/solving-equations-with-the-distributive-property-2

## Example 1:



Example 2:


Solve the following equations using the examples above as guidance.

| 1. $-30 n=-27 n-63$ | 2. $\frac{3}{2}(x+4)-3=10-2 x$ | $3.0 .1 n-2 n=0.2(n-3)$ |
| :--- | :--- | :--- |
| $4 . \frac{1}{3} x-2=6 x+\frac{7}{3}$ | $5 . \frac{4}{5}(x-2)=\frac{1}{5} x+2$ | $6 . \frac{4}{5}(x-2)=\frac{1}{3}(x+4)$ |

Part 2 - Graphing and Solving Systems of Equations
https://www.khanacademy.org/math/algebra-basics/core-algebra-systems/corealgebra-systemstutorial/e/graphing systems of equations

## How do you solve a system of equations by graphing?

Step 1:
Set-up each equation to be graphed in slopeintercept form (solve for y ).

Step 2:
Graph each equation and look for the intersection point; write the ordered pair as your answer.


Step 3:
Check your answer by substituting the point in both equations.
7.

$$
\begin{aligned}
& y=-\frac{1}{2} x-1 \\
& y=\frac{1}{4} x-4
\end{aligned}
$$


9. $y=-1$

$$
y=-\frac{5}{2} x+4
$$


8.

$$
\begin{aligned}
& y=-\frac{5}{3} x+3 \\
& y=\frac{1}{3} x-3
\end{aligned}
$$


10. $y=4 x+3$
$y=-x-2$


Part 3: Solving Systems of Equations Algebraically (Substitution and Elimination)
Elimination: https://www.khanacademy.org/math/algebra-home/alg-system-of-equations/alg-equivalent-systems-of-equations/v/solving-systems-of-equations-by-elimination
Substitution: https://www.khanacademy.org/math/algebra-home/alg-system-of-equations/alg-solving-systems-of-equations-with-substitution/v/solving-linear-systems-by-substitution


## Solve the following systems using substitution or elimination.



Part 4 - Adding and Subtracting Polynomials
https://www.khanacademy.org/math/algebra-basics/quadratics-polynomialstopic/polynomial-basics-core-algebra/v/adding-and-subtracting-polynomials-2


Simplify the following expressions:

| 15. $(3 a+4 b)+(6 a-6 b)$ | 16. $(a+4)+(a-6)$ |
| :--- | :--- |
| 17. $(n-9)-(n+7)$ |  |
| $19 .\left(2 c^{2}-c d+3 d^{2}\right)+\left(c^{2}-2 d^{2}\right)$ |  |
|  |  |

Part 5 - Multiplying Polynomials
https://www.khanacademy.org/math/in-eighth-grade-math/algebraic-
expressionsidentities/monomial-by-polynomial/v/multiplying-monomials-by-polynomials

## Example 1:



## Solution:

$6 x^{4}-12 x^{3}+3 x^{2}$

## Original Problem

Distribute $3 x^{2}$ throughout the parenthesis.

Multiply the coefficient and add th exponents.

## Example 2:

The easy way to multiply polynomials THE BOX METHOD


$$
6 x^{2}+7 x-20
$$

Find the product.

| 23. $-3(a-5)$ | $24 .-9(2 x-9)$ |
| :--- | :--- |
| $25 .-12\left(2 b^{2}+b c+3 c^{2}\right)$ | $26 .(a+7)(a+5)$ |
| $27 .(2 x+3)(5 x-4)$ |  |

Part 6 - Factoring Quadratics when $\mathbf{a}=1$
https://www.youtube.com/watch?v= Wb CT-1VN8
Example 1:
Factor using the $x$-box method.

1. $x^{2}+4 x-12$
a)

b)


Solution: $x^{2}+4 x-12=(x+6)(x-2)$
Factor the following. Note: If a quadratic function is not factorable, we call it 'prime'.

| 29. $x^{2}+6 x+5$ | 30. $x^{2}-6 x+10$ |
| :--- | :--- |
| 31. $r^{2}+15 r+56$ | 32. $p^{2}+2 p+4$ |
| 33. $x^{2}+9 x+36$ |  |

Part 7 - Factoring Quadratics when a does not equal 1.
https://www.youtube.com/watch?v=giw0987jvtU

## Example 1:

$$
\left.\begin{array}{lc} 
& 6 x^{2}+17 x+12 \\
1_{12}^{72} & 6 x^{2}+8 x+9 x+12 \\
2^{2} 36 & \left(6 x^{2}+8 x\right)+(9 x+12) \\
3^{2} 24 & (18 \\
4^{18} & 2 x(3 x+4)+3(3 x+4) \\
6 & 12 \\
\hline 8 & 9
\end{array}\right)(3 x+4)(2 x+3)
$$

Steps:

1) Find factors of 72 that add up to 17
2) Rewrite the polynomial so that the middle term is a sum of the 2 factors you found
3) Factor by grouping

See above video for factoring with the box method.
Factor. If not factorable, write 'prime'.

| 37. $2 x^{2}+5 x+3$ | 38. $3 n^{2}+7 n+4$ |
| :--- | :--- |
|  |  |
| 39. $4 r^{2}+5 r+1$ | $40.6 p^{2}+5 p+1$ |
| $41.11 z^{2}+2 z-9$ |  |

Part 8 - Graphing Quadratics from a Table of Values
https://www.youtube.com/watch?v=nh3 IGxHA5A
Graph the following quadratic functions by completing the table and plotting the points.
43.

$$
y=x^{2}
$$



| $\mathbf{x}$ | $\mathbf{y}$ |
| :---: | :---: |
| -3 |  |
| -2 |  |
| -1 |  |
| 0 |  |
| 1 |  |
| 2 |  |
| 3 |  |

44. 

$$
y=2 x^{2}-4 x-5
$$



| $\mathbf{x}$ | $\mathbf{y}$ |
| :---: | :---: |
| -1 |  |
| 0 |  |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |

Complete the following tables for the given quadratic functions.


